

Brock Corydon School

Community Report

2017-2018

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Our Mission Statement

Brock Corydon is **learning to know, learning to do, learning to be and learning to live together.**

As a result, our children are involved with themes focused on:

World Concerns, Human Rights, democracy, tolerance, Intercultural learning and environmental concerns.

Brock Corydon is a **UNESCO** school. Being a UNESCO school gives our students the opportunity to be valued members of the Associated Schools Project Network (ASPnet) community. Our students develop a global perspective on issues affecting their everyday lives. As an associated school, Brock Corydon students connect with other schools to exchange information and implement projects at a local, provincial, and international level.



About our school

Brock Corydon is an elementary school located in River Heights in Winnipeg, Manitoba, Canada within the Winnipeg School Division. Our school has an enrollment of 325 students. We offer Nursery to Grade Six in both the English and Hebrew Bilingual tracks. There are two daycares available for registered students starting at age four as well as before and after school care.

Our school is committed to developing academic and social skills in an inclusive nurturing environment. Programs are supported and enhanced through an extensive Resource Program, EAL Program, Library and Technology Resources, Basic French, Music, Physical Education, Intramurals, and many extra-curricular clubs and activities. Students are encouraged to take active roles in a variety of student leadership opportunities including: Student Council, Safety Patrols, Compost Crew, mentoring younger students, and Ambassadors for Peace, to name a few.

Brock Corydon has an active and dedicated Parent Advisory Council comprised of parent and grandparent volunteers who foster a family-friendly environment throughout the school.



Highlights

- Learning with Technology (iPads, iMovies, green screen, Seesaw, Dreambox, Chromebooks, Twitter & Instagram)
- Genius Hour & Discovery
- I Love to Read Month
- Scholastic book fair
- Student-led assemblies & announcements
- Family Literacy Day & Evening
- School Science Fair & WSD Science Fair
- Cultural Hebrew programming
- P2G connection with Ramat Korazim
- Peace Walk at The Forks
- National Indigenous People's Day celebration
- Sukkot celebration
- Spring celebration
- Winter extravaganza
- Festival du Voyageur Day
- Purim carnival
- Choral Fest Club
- Yom Ha'atzmaut performance at the Legislative building
- Summer Solstice celebration
- Lunch hour clubs
- "Bombers Tackle Bullying" presentation
- Musical – *The Land of Oz*
- Grade 5 & 6 cultural diversity programs
- 100 Days of school celebration
- Orange Shirt day
- Spirit week
- ESD Inquiry projects
- School Ecosystem
- *Be Yourself* Author Visit & Gender Diversity Parent Evening
- Everyone Has the Right summits
- Brock Corydon Day of Pink
- Earth Day celebrations
- Guest speakers
- Fundraising for various global, community and school-based initiatives (Winnipeg Harvest, Tabs for Wheelchairs, Salvation Army, Alzheimer Society of Manitoba, Habitat for Humanity)
- Talent Show (Primary & Intermediate)
- Performance at the Simkin Center
- MTYP
- Intermediate, Primary, and Hebrew choirs
- Hebrew singing with Rabbi Matt Leibl
- December Nights, December Lights
- Intramurals
- Swimming Counts program
- School-wide field day
- Walk-a-thon
- Outdoor Education
- Interschool basketball & soccer tournaments
- Mini Fit run
- Terry Fox run
- Manitoba Marathon training



School Programs

- Academic Program based on Manitoba Outcomes
- English and Hebrew Bilingual Programming
- UNESCO school
- Art/Drama/Literacy
- Early Assessment Program N-6
- Basic French Gr. 1-6
- Physical Education Program N-6
- Music Program Gr. 1-6
- Extra-curricular sports program (Speed Skating, Running Club, Intramurals, Skipping Club & Marathon Relay)
- Extra-curricular activity programs (guitar, knitting, crochet, chess, coding, compost crew, dance & drama clubs)
- Daycare – Nursery & Kindergarten & before and after school programs
- Outdoor Education
- Sustainable Initiatives – recycling and composting
- Social Justice – human rights & student council
- Multicultural learning/celebrations
- Cross-grade Math and reading buddies



Priorities for 2018-19

1. Students

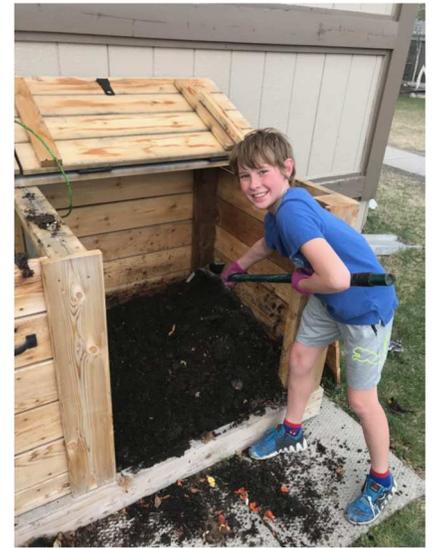
To provide robust and comprehensive education, equitable access, diverse opportunity, and a supportive learning environment for all students to help them prepare for their journey with values of learning and social justice, and to be responsible community members both in the English and Hebrew programs.

2. Learning Outcomes

To further improve school attendance, achievements and graduation rates through the exploration of additional programs and strategies.

3. Addressing Barriers to Learning

To further develop initiatives and innovative approaches addressing individual student needs and accessibility requirements, mental health issues, childcare needs, and nutritional needs.



Priorities for 2017-18

1. Students

Students were involved in purposeful learning opportunities in all subject areas. There were targeted learning groups developed based on the needs of students. Digital portfolios were used to track student learning and progress. Data was examined by students and teachers to drive instruction and learning. Students furthered their knowledge and understanding of Indigenous people and culture. Indigenous Support teachers worked with teachers to enhance the learning of Indigenous culture. Students had Indigenous programming and teaching embedded into their curricular studies (ie: Grade 5 Cultural Groups learning about the characteristics of First Nation's people before contact with Europeans).

2. Learning Outcomes

Students had increased opportunities to learn through the arts. Students were identified and supported through classroom and resource support. Literacy will be a focal point (analyzing data trends and using Professional Development to support student growth). Digital portfolios were used to capture learning, determine progress and aid in reflection. Consultants visited the school to examine data in order to plan instruction and learning. There was EAL support both in and out of the classroom. Peer mentoring and small, targeted learning groups continued.

3. Addressing Barriers to Learning

Students continued to be identified and supported through classroom collaboration, resource support and CSS. There continued to be regularly scheduled learning-focused conversations during PLC's for both Primary and Intermediate grade levels. There was ongoing discussions and planning with staff to better support student learning. Mental Health and Inclusive Education continued to be a priority with strategies including ways to manage anxiety, stop bullying, fostering a positive teacher-student relationship, and mindfulness practices. Alternate seating arrangements and movement breaks were encouraged. There was consistent communication and sharing of growth with families.

4. Communications and Partnerships with Community

There continued to be family involvement in the school community and a fostering of education and engagement of families through family evenings throughout the school year. (i.e: Family Literacy Night, Welcome to Kindergarten, PAC Family Dance). Students and staff continued their partnership with Ramat Korazim in Israel as well as organizations in the community (Winnipeg Harvest, Salvation Army, etc.).

5. Sustainability

The four pillars of UNESCO were embedded into all subject areas and highlighted during school assemblies and monthly newsletters. There was a continued focus on Education for Sustainable Development through the outdoor garden and learning spaces, recycling and compost programs, as well as involving students in community clean-ups and environmental initiatives.

6. Hebrew

There was targeted learning using the Tal Am program to increase reading, writing and speaking levels. Students and staff participated in monthly celebrations that enriched the heritage programming. Outside resources were used to support cultural experiences. There was a focus on strengthening the Partnership2Gether connection through a 10-day visit from Ramat Korazim's Vice-Principal and Principal.



Parent and Community Involvement

The following events were organized by our Parent Advisory Council:

- Fun lunches (Subway & Boston Pizza)
- Lunch Program
- Movie Night
- Family Dance
- Fun Fair
- Grade 6 Farewell events & gifts
- Staff Appreciation
- Winter Fun Day
- 6th Annual Walk-a-thon
- Plant Sale
- Bothwell Cheese
- Superstore Gift Cards
- Show & Save
- Behind Closed Doors
- Kernels Popcorn



The following items were funded because of Parent & Community Support:

- Meet n' Mingle
- Books for classrooms and the school's library
- Garden and landscaping
- "Land of Oz" Musical
- Basketball standards
- Classroom supplies and/or field trips



We believe there is a partnership between home and school. Parents are always encouraged to contact the classroom teachers via email or by phone whenever necessary. To create a climate of collaboration, we provide monthly school-wide newsletters as well as monthly classroom newsletters. There is a parent information bulletin board outside of the office, monthly Parent Advisory Council meetings, and a visible staff before and after school to support the ongoing communication. Next year, our PAC will be aiming to rejuvenate our outdoor play and learning spaces.

